Department	DIGITAL STUDIES (ENTERPRISE AND MARKETING)	The Telford
Key Stage	KS4	Filorg School
Course Level	CAMBRIDGE NATIONAL LEVEL 1/2	
Exam Board	OCR	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
R067: Enterprise and	Setting up and running a business enterprise is an exciting challenge which lots of people embark on every day. In this unit you will learn about the key factors to consider and activities that need to happen to operate a successful small start-up business. This unit will provide you with the knowledge and understanding of key enterprise and marketing topics.
Marketing Concepts	In this unit students learn how market research gives the entrepreneur an insight into the wants and needs of its customers, so that products and services can be developed to satisfy them. It also complements other competing products and services on the market to ensure a financially viable business. Students also learn how the marketing mix elements must be carefully blended to enhance business performance as well as examining each element individually and explore the decisions that an entrepreneur needs to make. Students will learn about the types of ownership for an enterprise and sources of capital available. Running a successful enterprise can be tough, but there is a lot of support available, which will be investigated so that learners can understand how to obtain timely and appropriate guidance.

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 9 Autumn & Spring	R067	Students will have developed the knowledge and skills necessary to research business ideas, successfully	Characteristics, risks, and reward for enterprise	Recall and apply knowledge and understanding of enterprise and marketing concepts	Exam 1hr 15 minutes	Cambridge National in Enterprise and Marketing Student
Shing		market a product or service and calculate financial viability.	Market research to target a specific customer	Analyse and evaluate knowledge,	Section A – 10 multiple	Book
		Students will also understand how businesses are funded and where	What makes a product financially viable	understanding and performance	choice questions	Level 1/Level 2 Cambridge National
		businesses can access support and advice.	Creating a marketing mix to support a product	Demonstrate and apply skills and processes relevant to enterprise and marketing	Section B – short/medium	in Enterprise & Marketing (J837): Second Edition
			Factors to consider when starting up and		answer questions	
			running an enterprise		Worth 40% of overall grade	

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R068: Design a business proposal	Creating a new product is an exciting challenge. If you want your product to make a profit, then it must meet customer needs but also stand out from similar products that are on the market. This unit will provide students with the skills and knowledge to design a product proposal to meet a business brief. In this unit students will learn how to develop market research tools and use these to complete your market research. They will use their research findings to decide who their customers will be, create a design mix and produce product design ideas. Students will complete financial calculations to determine whether the proposal is likely to make a profit, and then use the evidence you have generated to decide whether they think that your new product is likely to be financially viable. On completion of this unit, you will have gained some of the essential skills and knowledge needed if you want to start a business, but also the transferable skills of creativity, self-assessment, providing and receiving feedback, research and evaluation

Dates Delivered	Unit Title	End Points	Substantive Knowledge	Disciplinary Knowledge	Assessment	Key Course Guides &
			What will they learn about in this topic?	What subject concepts will be developed through this topic?	Method	Reading
Year 9 Summer	R068	Students will use market research and creative techniques to produce a	Market research	Recall and apply knowledge and understanding of enterprise and	Non-examined assessment	Cambridge National in Enterprise and
Year 10		product design for a specific target customer profile.	How to identify a customer profile	marketing concepts	(coursework)	Marketing Student Book
Autumn 1			Developing a product proposal	Analyse and evaluate knowledge,	Worth 30% of	
& 2 Spring 1		Students will use their learning from R067 to assess the financial viability of	Reviewing whether a business proposal is	understanding and performance	overall grade	Level 1/Level 2 Cambridge National
		the product design they have produced.	financially viable	Demonstrate and apply skills and processes relevant to enterprise		in Enterprise & Marketing (J837):
			Reviewing the likely success of the business proposal	and marketing		Second Edition

Department	DIGITAL STUDIES (ENTERPRISE AND MARKETING CONCEPTS)	The Telford
Key Stage	KS4	
Course Level	CAMBRIDGE NATIONAL	
Exam Board	OCR	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
	Having completed a business proposal as part of the R065 Coursework unit, students are now asked to develop a brand for the proposal, make
R069: Market and	recommendations for its marketing and prepare a pitch to present to a decision-making panel which includes delegates from an established
pitch a business	business. The pitch must be delivered to 'sell' the idea to the panel tin a way that persuades them that they should stock your hat design.
proposal	This unit is a culmination of the learning for the R064 Exam unit and the R065 Coursework unit whereby the business proposal was researched and
	developed.

Dates Delivered	Unit Title	End Points	Substantive Knowledge	Disciplinary Knowledge What subject concepts will be	Assessment Method	Key Course Guides & Reading
			What will they learn about in this topic?	developed through this topic?		-
Y11	R069	Students will take the product	Developing a brand identity to target a	Recall, select and apply	Non-examined	Cambridge National
Autumn 1		designed from the previous unit and	specific customer profile	knowledge and understanding of	assessment	Level 1/2 Enterprise
		develop a brand identity and suitable		Enterprise and Marketing	(coursework)	and Marketing
		promotional plan.	Developing a promotional plan to target a		– worth 25%	Student Textbook
			specific customer profile	Present information clearly and	of overall	
		Students will develop a business pitch		with accuracy, using a range of	grade	
		for the product and then deliver the pitch to an audience.	Developing a pitch for a business proposal	terminology		
			Pitching a business proposal to an	Apply knowledge, understanding		
		Students will then review their	audience	and skills in a range of situations		
		pitching skills and the overall viability		to plan and carry out		
		of the business proposal, using skills	Developing a proposal for a business	investigations and tasks, testing		
		acquitted from all three units.	challenge:	solutions, and working safely		
			 Carrying out a review of pitching 			
			skills	Review evidence available,		
			 Carrying out a review of the 	analysing and evaluating		
			business proposal	information		