


Department	ENGLISH	
Key Stage	KEY STAGE 3	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Poetry Odyssey	This is first unit on poetry, although students will have read poems throughout Years 7 and 8. Students build on their understanding of language techniques, particularly imagery and metaphor in this unit of work.

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 8 Summer 1	Poetry Odyssey	<p>Students will have a clear understanding of the features of poetic form and structure.</p> <p>Students will have a clear understanding of how meaning is created.</p> <p>Students will have a clear understanding of writers' use of imagery and metaphor.</p> <p>Students will continue to build on their knowledge of English grammar and improve their writing skills.</p>	<p>Poems from the middle-ages to the present.</p> <p>Poems include:</p> <ul style="list-style-type: none"> <li>• The Canterbury Tales</li> <li>• Sonnet 130</li> <li>• To His Coy Mistress</li> <li>• The Lady's Dressing Room</li> <li>• Daffodils</li> <li>• My Last Duchess</li> <li>• The Cry of Children</li> <li>• Easter 1916</li> <li>• Mother to Son</li> <li>• Salome</li> <li>• Presents from my aunts in Pakistan</li> <li>• The Hill We Climb</li> <li>• A place for your feelings</li> </ul> <p>Literature:</p> <ul style="list-style-type: none"> <li>• Poetic form</li> <li>• Structure and use of metaphor</li> </ul>	<ul style="list-style-type: none"> <li>• Extracting information from a text</li> <li>• Inferring information</li> <li>• Quotation selection</li> <li>• Language analysis</li> <li>• Establishing effect of language on reader</li> <li>• Recognising structural methods</li> <li>• Establishing effect of structure on a reader</li> <li>• Linking text to context</li> <li>• Summarising a text</li> <li>• Comparing texts</li> <li>• Basic evaluation of texts</li> <li>• Understanding writer's intentions</li> <li>• Independent reading</li> </ul>	<p>Substantive knowledge test at the end of the unit.</p> <p>Skills test at the end of the unit.</p>	<p>TPS Knowledge Organiser</p> <p>TPS Curriculum booklets</p>