


Department	ENGLISH	
Key Stage	KEY STAGE 3	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Dystopia: Animal Farm	At the end of Year 7, students read an entire modern novel. At the end of Year 8, students read another 20 th Century novel. As they read, students build on their knowledge and understanding of how texts are structured and how meaning is created.

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 8 Summer 2	Dystopia: Animal Farm	<p>Students will have a clear understanding of the features of poetic form and structure.</p> <p>Students will have a clear understanding of how meaning is created.</p> <p>Students will have a clear understanding of writers' use of imagery and metaphor.</p> <p>Students will continue to build on their knowledge of English grammar and improve their writing skills.</p>	<p>Literature</p> <ul style="list-style-type: none"> • How did post war society influence writers? • Allegory • Orwell's life and times • The Russian Revolution • Recurring imagery • Irony and corruption • Context of 1945-1960: Labour Government, Cold War, Fall of the British Empire and its influence on the novel. • Creative writing • Dystopian genre • Structure of a story • Language methods <p>Grammar and writing:</p> <ul style="list-style-type: none"> • Extended metaphor • Writing character; • Describing settings • Chekhov's Gun 	<ul style="list-style-type: none"> • Intermediate SPaG • Vocabulary • Narrative Writing • Descriptive Writing • Use of language methods • Use of structural methods • Using punctuation effectively • Using a variety of sentence forms for effect • Extracting information from a text • Inferring information • Quotation selection • Language analysis • Establishing effect of language on reader • Recognising structural methods • Establishing effect of structure on a reader • Linking text to context • Summarising a text • Comparing texts 	<p>Substantive knowledge test at the end of the unit.</p> <p>Skills test at the end of the unit.</p>	<p>TPS Knowledge Organiser</p> <p>TPS Curriculum booklets</p>

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