Department	ENGLISH
Key Stage	KEY STAGE 4
Course Level	GCSE
Exam Board	EDUQAS



Unit Title	Why This Is Important and Why Is It Taught at This Point?
Spoken Language	This is the final topic taught in Year 10. Students will take what they have learnt from the previous topic, English Language Paper 2, to write their own speech on a topic of their choice. They will be guided and supported by the teacher in their choice and the content of their topic. Students will then deliver their presentation in front of a live audience, their teacher and peers. Spoken language skills are often cited as essential by many employers; this is an opportunity to develop these skills and prove to a potential employer in the future.

Dates	Unit Title	End Points	Substantive Knowledge	Disciplinary Knowledge	Assessment Method	Key Course Guides &
Delivered						Reading
			What will they learn about	What subject concepts will be		
			in this topic?	developed through this topic?		
Year 10	Spoken	Students will be	What are the key features of	Demonstrate presentation	Spoken Language will	TPS curriculum
Summer 2	Language	required to	a presentation or speech?	skills in a formal setting.	be reported as part	booklet: spoken
		complete one			of the qualification,	language.
		formal presentation	Knowledge of the	Listen and respond	but it will not form	
		or speech. They will	fundamentals of English	appropriately to spoken	part of the final mark	
		also be assessed on	grammar, including word	language, including to	and grade.	
		their responses to	type (adjective, noun etc);	questions and		
		questions and	sentence structures; tense.	feedback to presentations.	Students will receive	
		feedback following			a grade for Spoken	
		the presentation or	Understanding how writers	Use spoken Standard English	Language based on	
		speech.	use structure in a text.	effectively in speeches and	three grades: Pass,	
				presentations.	Merit or Distinction.	
			Understanding of rhetorical			
			features such as rhetorical	Respond to spoken language:		
			questions, antithesis and	listening to and responding		
			parenthesis.	appropriately to any questions		
				and feedback.		
			Understanding of how to			
			write in different styles (to			
			describe, narrate, explain,			

		instruct, give and respond to		
		information, and argue).		