


Department	ENGLISH	
Key Stage	KEY STAGE 3	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Culture and Identity	Students end Year 7 by reading a whole modern novel. When reading, we draw upon knowledge from Key Stage Two and the first unit of Year 7 on Ancient Tales. Students also reflect on how we live in a diverse world, and how this can be a source of celebration or a source of conflict.

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 7 Summer 1 and 2	Culture and Identity	<p>Students will have a clear understanding of how writers structure a text.</p> <p>Students will have a clear understanding of how meaning is created.</p> <p>Students will develop their understanding of how context influences decisions authors make and readers' interpretations of texts.</p> <p>Students will continue to build on their knowledge of English grammar</p>	<p>Non-fiction extracts to include:</p> <ul style="list-style-type: none"> <li>Excerpts from The Diary of a Young Girl by Anne Frank.</li> <li>Non-fiction articles from WW2 period (particularly pertaining to the experiences of children).</li> </ul> <p>Literature:</p> <ul style="list-style-type: none"> <li>Narrative viewpoint</li> <li>Structure of a novel</li> </ul> <p>Grammar and Writing:</p> <ul style="list-style-type: none"> <li>Writing about unseen texts using temporal clauses</li> <li>Paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>Extracting information from a text</li> <li>Inferring information</li> <li>Quotation selection</li> <li>Basic language analysis</li> <li>Effect of language on the reader</li> <li>Recognising structural methods</li> <li>Establishing the effect of structure on the reader</li> <li>Linking text to context</li> <li>Understanding writer's intentions</li> </ul>	<p>Substantive knowledge test at the end of the unit.</p> <p>Skills test at the end of the unit.</p>	<p>TPS Knowledge Organiser</p> <p>TPS Curriculum booklets</p>

		and improve their writing skills.	<ul style="list-style-type: none"><li>• Avoiding fragments</li></ul>			
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