


Department	HISTORY	
Key Stage	KEY STAGE 4	
Course Level	GCSE	
Exam Board	AQA	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Germany 1890-1945 Democracy and Dictatorship	<p>This is the first depth study which students undertake. It follows the teaching of World War One in year 8 and a depth unit on Holocaust with World War Two in year 9. Some of the content is familiar to the students and allows them to build confidence with building of exam technique.</p> <p>This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in influencing change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them</p>

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 10 Autumn Term 1&2	Germany 1890-1945 Period Study	<p>Students will have developed knowledge of selected themes and issues relating to the Germany in the Period 189-1945</p> <p>Students will have considered the main</p>	<p>Germany and the Growth of Democracy</p> <ul style="list-style-type: none"> • Kaiser Wilhelm’s rule, problems and impact of World War two • Weimar government and the impact of the First World War • Problems and solutions of Hyperinflation and Stresemann era. 	<p>Interpretation analysis on how and why they differ.</p> <p>Interpretations evaluation in the context of historical events</p>	<p>Tested as part of the end of year 10 exams and then the Year 11 mock examinations in</p>	<p>Course booklet</p> <p>Course Revision guide</p> <p>Course homework booklet</p> <p>External video links</p>

		<p>political, social, cultural and economic issues of the time.</p> <p>Students will have developed an awareness of democracy and dictatorship and the influence they have over change.</p> <p>Students will have addressed the key questions in each topic area and evaluate interpretations</p>	<p>Germany and the Depression</p> <ul style="list-style-type: none"> • Rise of the Nazis. • Failure of Democracy • Hitler's establishment of a Dictatorship <p>The experiences of Germans under the Nazis</p> <ul style="list-style-type: none"> • Economic policies • Social policies • Control 	<p>Knowledge and understanding of key events within the period.</p> <p>Understanding of change to explain how a group/development was affected by a key event.</p> <p>Cause and consequence of events</p> <p>Opportunity to for a judgment of significance with events.</p>	<p>December and March</p> <p>Forms 25% of the final marks in the exam</p>	<p>All documents on Team groups for the class.</p> <p>Seneca</p> <p>https://www.bbc.co.uk/bitesize/topics/zskcg82</p>
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