


Department	HISTORY	
Key Stage	KEY STAGE 4	
Course Level	GCSE	
Exam Board	AQA	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Norman England and Historic Environment	<p>This is a British depth study; this is taught after the health unit as it consolidates the understanding of the medieval unit. The health unit allows understanding of the importance of religion in the period to be understood. The students will have come into contact with some of the knowledge in year 7.</p> <p>This topic allows students to study in depth the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social, and cultural standpoints of this period and arising contemporary and historical controversies</p>

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 11 Autumn 2 and Spring	Norman England	<p>Students will have developed knowledge of selected themes and issues relating to the Britain and the Norman invasion.</p> <p>Students will have considered the main political, religious, social, cultural, and economic issues of the time.</p> <p>Students will have addressed the key questions in each topic area and evaluate interpretations</p>	<p>The Normans: Conquest and Control</p> <ul style="list-style-type: none"> • Causes of the conquest – succession crisis • Military –preparations and battles of 1066 • Establishing control – Rebellions, Castles, leadership, and government <p>Life under the Normans</p> <ul style="list-style-type: none"> • Feudalism and government – changes and continuity with laws • Economic and social changes and their impact – including life in a village and town <p>The Norman Church and Monasticism</p> <ul style="list-style-type: none"> • The church – changes and relationships with the Pope • Monasticism – building of monasteries and abbeys, schools, and language <p>Historic Environment (new each year) Study of</p> <ul style="list-style-type: none"> • Location • Individuals • Design / features • Culture / values • Structure / function 	<p>Evaluation of interpretations</p> <p>Knowledge and understanding of key individuals and events.</p> <p>Understanding of change and continuity of the Norman Rule</p> <p>Understanding the causes and consequences of Norman role.</p>	<p>Tested as part of the end of unit & then the Year 11 mock examinations in December and March</p> <p>Forms 25% of the final marks in the exam</p>	<p>Course booklet Course Revision guide Course homework booklet External video links</p> <p>All documents on Team groups for the class.</p> <p>Seneca</p> <p>https://www.bbc.co.uk/bitesize/topics/zywk4j6</p>