


Department	HISTORY	
Key Stage	KEY STAGE 4	
Course Level	GCSE	
Exam Board	AQA	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Conflict in Asia	<p>This is the first Wider World study which students undertake. It follows the teaching of the Period Study of Germany. It builds on political understanding of Communism and Capitalism which the students are introduced to in year 8 and review briefly in Germany.</p> <p>This wider world depth study enables students to understand the complex and diverse interests of different states and individuals and the ideologies they represented. It considers the role of nationalist movements in causing and sustaining conflict. It focuses on the causes and events of the Cold War in Asia and seeks to show how and why conflict occurred and why it proved difficult to resolve the tensions which arose. This study also considers the role of key individuals and groups in shaping change, as well as how they were affected by and influenced international relations.</p>

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 10 Spring Term 1& 2	Conflict in Asia 1950-1975 Wider World Depth study	Students will deepen their understanding of the modern world through a study of international conflict.	Conflict in Korea <ul style="list-style-type: none"> • Conflict of ideologies and the Cold War • Nuclear threat and MAD theory • Role of the UN • Events of the Korean war • Consequences of the Korean War 	Analysis and evaluation of Sources. Developing understanding of why sources are made and how historians can use own knowledge to evaluate.	Tested as part of the end of year 10 exams and then the Year 11 mock	Course booklet Course Revision guide Course homework booklet

		<p>Students require a focus on complex historical situations and interplay of different aspects within it.</p> <p>Students will gain a coherent understanding of how and why conflict occurred and why it proved difficult to resolve the immediate issues.</p> <p>Students will have developed an awareness of key individuals and groups and how they were affected by and influenced international relations</p> <p>Students will have addressed the key questions in each topic area and evaluate sources</p>	<p>Escalation of conflict in Vietnam</p> <ul style="list-style-type: none"> • End of French colonial rule • Role of USA • Johnsons war including escalation and tactics <p>The ending of the Conflict in Vietnam</p> <ul style="list-style-type: none"> • Nixon’s War including policies to withdraw troops • Protests and opposition to the war • End of War including peace talks and consequences. 	<p>Knowledge and understanding of key events and roles of individuals</p> <p>Cause and consequences of events and actions of people.</p> <p>Opportunity to for a judgment of significance with events and people.</p>	<p>examinations in December and March</p> <p>Forms 25% of the final marks in the exam This exam includes SPaG marking.</p> <div data-bbox="1668 625 2042 778" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>https://schoolhistory.co.uk/aqa-gcse/conflict-and-tension-in-asia-1950-1975/</p> </div>	<p>External video links</p> <p>All documents on Team groups for the class.</p>
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