


Department	HISTORY	
Key Stage	KEY STAGE 4	
Course Level	GCSE	
Exam Board	AQA	

Unit Title	Why This Is Important and Why Is It Taught at This Point?
Health and the People	<p>This is a Breadth Study which students undertake at the end of year 10 moving into Year 11. It follows the teaching of Germany and Asia.</p> <p>This unit gives students a coherent understanding of change and continuity across a long sweep of history. It illuminates social, political, and economic change and the part played by various factors in shaping the history of Britain.</p> <p>The assessment will enable students to develop their ability to apply second order concepts such as similarity, difference, change, continuity, and significance to their knowledge and understanding of key features and characteristics of the period. There will also be an opportunity for them to demonstrate their ability to analyse and evaluate critically and constructively contemporary source material.</p>

Dates Delivered	Unit Title	End Points	Substantive Knowledge What will they learn about in this topic?	Disciplinary Knowledge What subject concepts will be developed through this topic?	Assessment Method	Key Course Guides & Reading
Year 10 Summer and Autumn 1 Year 11	Health and the People	Students will learn about 7 factors of change including War; religion; Chance; Government, Communication, Science & technology, and the role.	Medicine Stands Still <ul style="list-style-type: none"> <li>• Medieval Medicine</li> <li>• Medical progress – Islamic and Christian medicine</li> <li>• Public Health – including the Black Death</li> </ul>	Evaluation of usefulness of a source  Knowledge and understanding of key individuals	Tested as part of the end of unit & then the Year 11 mock examinations in	Course booklet Course Revision guide Course homework booklet

		<p>Students will focus on the questions.</p> <p>Why has there been progress in the health of the British people?</p> <p>How and why has the pace and scale of medical development varied at different times?</p> <p>What impact has medical progress had on people and society?</p> <p>How and why have different factors been more important than others for individual medical developments?</p> <p>What is the significance of key individuals or events in the history of medical development?</p>	<p>Beginnings of change (Renaissance)</p> <ul style="list-style-type: none"> <li>• Impact of the Renaissance and resistance to change</li> <li>• Dealing with disease – traditional and new methods- including the Great Plague</li> <li>• Prevention of disease - vaccination</li> </ul> <p>A revolution in medicine</p> <ul style="list-style-type: none"> <li>• Development of Germ theory and its impact</li> <li>• Revolution in surgery</li> <li>• Public health – Cholera and improvements</li> </ul> <p>Modern Medicine</p> <ul style="list-style-type: none"> <li>• Treatment of disease including Penicillin and the development of the pharmaceutical industries</li> <li>• The impact of War – surgery and new technologies</li> <li>• Public Health – individuals and reforms and the founding and challenges of the NHS.</li> </ul>	<p>and developments in medicine.</p> <p>Comparison of time eras including beliefs, events and role of individuals</p> <p>Knowledge of the role of factors in the change.</p>	<p>December and March</p> <p>Forms 25% of the final marks in the exam This exam includes SPaG marking.</p>	<p>External video links</p> <p>All documents on Team groups for the class.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zmmy3j6">https://www.bbc.co.uk/bitesize/topics/zmmy3j6</a></p>
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