

The Telford Priory School

Ensuring Excellence

Behaviour - The Priory Way

Rules

Responsible (and safe)

Respectful (of all)

Ready (to learn)

Relentless Routines & Visible Consistencies

Staff	Students
<ul style="list-style-type: none">• Meet & greet warmly• Do Now task ready• Calm, purposeful atmosphere• Seating plan for each group• Relentless positivity• Clean slate every lesson• Recognition of getting it right or going over and above• Communicate kindness• Maintain high expectations• Use language of choice – ‘If you.... then...’• Dismiss students in an orderly fashion• Be present on corridors for start and ends of lesson	<ul style="list-style-type: none">• Walk calmly around site on the left (Excellent walking)• Impeccable uniform (Excellent uniform)• Speak appropriately in tone, language and volume (Excellent manners)• Meet high expectations• Be ready to learn• Be respectful• Be responsible• Attend all lessons on time• Live the 3’s at social time in your designated area.

Rewards	Recognition
<ul style="list-style-type: none">• Contribution to lessons• Acts of kindness• Participation• Great effort with....• 3 R’s	<ul style="list-style-type: none">• Golden ticket• VIP ticket• Phone call home• Postcard home• Log on Go4Schools• Email home

TPS Language/Scripted Conversation

1. Praise those who are ‘getting it right’”Thank you for being Respectful.....being Ready to learn...”
2. “I can see you are not Ready because I’ve noticed you are (distracted/chatting/not working to the best of your ability) You are not being Respectful because..... You are not being Responsible because.....
3. “I know you can be Ready/Respectful/Responsible for example when you..... (insert a positive here). That’s who I need to see now. Thank you.”
4. “What happened? Who has been affected by this? What needs to happen now?”
5. Use the language of choice. Outline to the student their choices. Give them take up time.

Timeline

Spring 2

Share with SLT the behaviour blue print and agree Share/consult with staff? When/how

Share restorative practice update with parents

Share restorative practice with students - assemblies

Share/consult re the behaviour management grid (SLT)

Share with SLT/Staff the final GC policy - reference through CPD

Summer 1

Program of CPD to support Behaviour blue print/restorative practice/refer to policy

Launch of behaviour management grid - staff/students/parents

Student CPD around restorative practice - tutor time