



## CURRICULUM MAP

<b>Subject: French</b>								
<b>Key Stage 3</b>		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Year 7</b>	<b>Unit(s)</b>	<ul style="list-style-type: none"> <li>Talking about likes and dislikes</li> <li>Using regular –er verbs (je, tu, il/elle)</li> <li>Talking about your survival kit</li> <li>Using avoir (je, tu, il/elle)</li> <li>Describing yourself and others and using adjective agreement</li> <li>Describing a musician</li> <li>Using the present tense</li> </ul>	<ul style="list-style-type: none"> <li>Talking about school subjects</li> <li>Asking questions</li> <li>Giving opinions, reasons and disagreeing</li> <li>Describing your timetable and using the 12 hour clock</li> <li>Describing your school day and using 'on' to say 'we'</li> <li>Talking about food</li> <li>Using the partitive article (du/de la/del'/des)</li> </ul>	<ul style="list-style-type: none"> <li>Talk about computers and mobiles</li> <li>Using regular –er verbs</li> <li>Talking about which sports you play</li> <li>Using jouer à</li> <li>Talking about activities and using faire</li> <li>Saying what you like doing using aimer + the infinitive</li> <li>Describing what other people do using ils and elles</li> </ul>	<ul style="list-style-type: none"> <li>Talking about your town/village</li> <li>Using il y a.../il n'y a pas de...</li> <li>Giving directions and understanding when to use tu and vous</li> <li>Talking about where you go using à + the definite article</li> <li>Asking someone to go somewhere using je veux/tu veux + infinitive</li> <li>Saying what you can do in town using on peut + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Using nous to say 'we'</li> <li>Talking about your holidays</li> <li>Talking about getting ready to go out</li> <li>Using reflexive verbs (singular)</li> <li>Buying drinks and snacks and using higher numbers</li> <li>Talking about holiday plans and using the near future tense</li> <li>Saying what you would like to do using je voudrais + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Talking about animals</li> <li>Writing a poem</li> <li>Describing a painting</li> </ul>	
	<b>Grade Range:</b>	<b>0.3 – 2.0</b>	<b>0.3-2.0</b>	<b>0.3-3.0</b>	<b>0.3-3.0</b>	<b>0.3-4.0</b>	<b>0.3-4.0</b>	<b>0.3-4.0</b>
	<b>Key Assessment</b>	Listening and reading	Writing	Speaking	Listening and reading	Writing	Speaking	
	<b>SMSC/British Values</b>	Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.	Individual liberty	Individual liberty	Individual liberty	Individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those		

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Key Stage 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 8</b>	<b>Unit(s)</b>	<ul style="list-style-type: none"> <li>Talking about television programmes</li> <li>Using subject pronouns je, tu, il, elle and the present tense of –er verbs</li> <li>Talking about films using j’aime, j’adore, je déteste and the present tense of avoir and être</li> <li>Talking about reading using un, une and le, la, les with –ir and –re verbs</li> <li>Talking about the internet using aller and faire</li> <li>Talking about what you do in different weather using on</li> <li>Talking about what you did yesterday evening using the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Saying what you can do in Paris using on peut + infinitive</li> <li>Saying what you did in Paris using the perfect tense of regular verbs</li> <li>Saying what you like doing using j’aime + the infinitive</li> <li>Saying when you did things using the perfect tense of irregular verbs</li> <li>Understanding tourist information using question words and c’était</li> <li>Saying what you visited, where you went, how and what it was like using the perfect tense of visiter and with être</li> <li>Saying what you did and using the perfect tense of –er verbs</li> <li>Asking questions in the perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Talking about personality</li> <li>Adjectival agreement</li> <li>Talking about relationships and using the pronoun on and reflexive verbs</li> <li>Talking about music</li> <li>Giving opinions, agreeing, disagreeing and giving reasons</li> <li>Talking about clothes</li> <li>Using the near future tense</li> <li>Using past, present and future tenses</li> </ul>	<ul style="list-style-type: none"> <li>Describing where you live</li> <li>Saying where you would like to live using j’habite, je voudrais and comparative adjectives</li> <li>Describing your home and using prepositions</li> <li>Talking about meals using du, de la, de l’, des, boire and prendre</li> <li>Discussing what food to buy using il faut</li> <li>Talking about an event and using three tenses</li> </ul>	<ul style="list-style-type: none"> <li>Talking about talent and ambition, using infinitives and the verb vouloir</li> <li>Saying what you must, you can do, persuading and encouraging someone using devoir and pouvoir</li> <li>Telling someone what to do using the imperative</li> <li>Describing people’s personalities using more adjectives and the superlative</li> <li>Showing how much you can do with French using three tenses</li> </ul>	<ul style="list-style-type: none"> <li>World geography and French-speaking countries</li> <li>How to plant a garden</li> <li>The French Revolution</li> </ul>
	<b>Grade Range:</b>	<b>1.3 – 3.0</b>	<b>1.3-3.0</b>	<b>1.3-4.0</b>	<b>1.3-4.0</b>	<b>1.3-5.0</b>	<b>1.3-5.0</b>
	<b>Key Assessment</b>	Listening and reading	Writing	Speaking	Listening/reading	Writing	Speaking
	<b>SMSC/British Values</b>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Individual liberty</li> <li>Mutual respect for and tolerance of those with different faiths and beliefs and for those without</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Individual liberty</li> <li>Mutual respect and tolerance for those with different faiths and beliefs and for those without</li> </ul>	Individual liberty		<ul style="list-style-type: none"> <li>Democracy</li> <li>The rule of law</li> </ul>	Mutual respect for and tolerance of those with different faiths and beliefs and for those without

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Key Stage 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 9</b>	<b>Unit(s)</b>	<ul style="list-style-type: none"> <li>Describing yourself using present tense verbs avoir and être</li> <li>Talking about Facebook</li> <li>Giving your opinion about someone using direct object pronouns</li> <li>Inviting someone out using the near future tense with aller</li> <li>Describing a date and using the perfect tense</li> <li>Describing a music event using all three tenses</li> </ul>	<ul style="list-style-type: none"> <li>Learning parts of the body using à + the definite article</li> <li>Learning about sport using il faut</li> <li>Learning about healthy eating using du, de la, des and the future tense</li> <li>Making plans to get fit using the future tense</li> <li>Describing levels of fitness using three tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Discussing your future using the near future tense</li> <li>Describing jobs using masculine and feminine nouns</li> <li>Learning languages and using modal verbs such as on peut</li> <li>Describing what your job involves and asking questions</li> <li>Saying what you used to do using the imperfect tense</li> <li>Discussing your future and you past</li> <li>Talking about your ambitions</li> <li>Using all three tenses to describe jobs</li> </ul>	<ul style="list-style-type: none"> <li>Discussing holidays</li> <li>Asking questions using question words and using inversion</li> <li>Imagining adventure holidays and using the conditional je voudrais + infinitive</li> <li>Talking about what you take with you on holiday and using reflexive verbs</li> <li>Describing what happened on holiday using the perfect tense</li> <li>Visiting a tourist attraction and using emphatic pronouns</li> <li>Combining different tenses</li> </ul>	<ul style="list-style-type: none"> <li>Discussing what you are allowed to do</li> <li>Using expression with avoir, such as j'ai le droit de + infinitive</li> <li>Explaining what's important to you</li> <li>Using direct object pronouns e.g. mon, ma, mes</li> <li>Talking about things you buy</li> <li>Using si in complex sentences and three tenses together</li> <li>Describing what makes you happy</li> <li>Using complex structures such as infinitives to mean -ing</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>Perfect tense</li> <li>Imperfect tense</li> <li>Conditional tense</li> <li>Future tense</li> </ul>
	<b>Grade Range:</b>	<b>1.3 – 4.0</b>	<b>1.3-4.0</b>	<b>1.3-5.0</b>	<b>1.3-5.0</b>	<b>1.3-6.0</b>	<b>1.3-6.0</b>
	<b>Key Assessment</b>	Listening and reading	Writing	Speaking	Listening and reading	Writing	Speaking
	<b>SMSC/British Values</b>	Individual liberty	Individual liberty	Individual liberty	<ul style="list-style-type: none"> <li>Individual liberty</li> <li>Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>The rule of law</li> </ul>	

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Key Stage 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Unit(s)</b>	Who am I?	Leisure	Leisure	A normal day and holidays	My town	My town
	<b>Grade Range:</b>	<b>9-1</b>	<b>9-1</b>	<b>9-1</b>	<b>9-1</b>	<b>9-1</b>	<b>9-1</b>
	<b>Key Assessment AQA</b>	<b>Listening and reading</b>	<b>Speaking</b>	<b>Writing</b>	<b>Listening and reading</b>	<b>Speaking</b>	<b>Speaking</b>
	<b>SMSC/British Values</b>	Individual liberty  Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	Individual liberty	Individual liberty	Individual liberty	Democracy  Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	Democracy  Individual liberty

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Key Stage 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>Unit(s)</b>	Holidays	School	World of work	World of work	Exam practice	Exam practice
	<b>Grade Range:</b>	<b>9-1</b>	<b>9-1</b>	<b>9-1</b>	<b>9-1</b>		
	<b>Key Assessment</b>  <b>AQA</b>	<b>Listening and reading</b>	<b>Writing</b>	<b>Speaking/Writing</b>	<b>Speaking / Writing</b>	<b>Listening and reading</b>	<b>Listening and reading</b>
	<b>SMSC/British Values</b>	The rule of law  Individual liberty	Democracy  The rule of law  Individual liberty	Individual liberty	Individual liberty		