

Assessment Record for determining teacher assessed grades in Summer 2021
The Telford Priory School
Art Department
GCSE Art, Craft & Design 8201/X

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: Component 1				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: Component 1 GCSE Course work.	<p>GCSE course work unit for Component 1</p> <p>This included for the majority of the cohort x2 projects; Natural Forms and Junk.</p> <p>These projects were marks holistically but included a range of work produced during the course of KS4 including;</p> <ul style="list-style-type: none"> • Class work • Remote learning • Home learning • Work produced during mock examinations 	Y	Y	Y	Y	H

Subject Title: Art, Craft & Design

Subject Code 82.01/X

Head of Department: Jade Stevens Signature: _____ Date: 11.07.21

Subject teacher: Jade Stevens Signature: _____ Date: _____