



Parents in Partnership

Meeting – June 2021

Staff in attendance:

Ms Jordan (Headteacher), Ms Young (Head of Global Citizenship/ PiP contact) and Ms Murphy (Assistant Headteacher).

Thank you to all parents who attended our summer 2 PiP meeting. It was really productive and your comments were gratefully received.

The agenda was:

- **Positive praise since previous meeting**
- **Online safety**
- **Mental Health awareness**
- **Parental Engagement: Family Fun Challenges and Rewards for the summer**
- **LPPA award – recruitment drive**
- **Uniform update**

The information shared with parents (in brief) is as below:

1) Positive praise

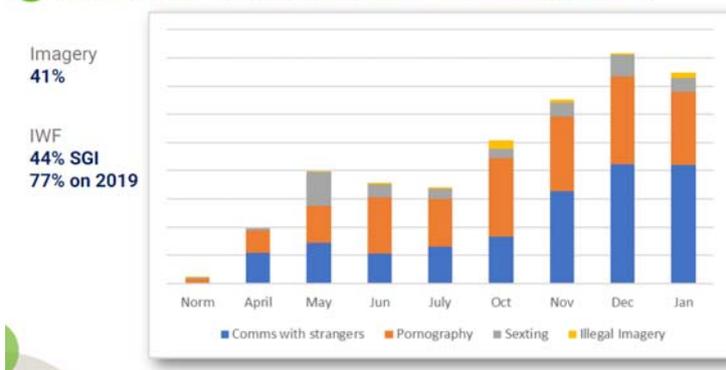
- a) Ms Jordan shared a few comments which were made from recent visitors including: 'high standards'; 'calm and orderly' environment; 'warm and welcoming' atmosphere 'impressive' lessons; 'children were positive' and 'children [were] able to articulate their learning clearly'.
- b) Ms Jordan also shared comments from the parents of year 11 leavers expressing their gratitude for all the school's work over their child's time in the school, the last academic year and the leaver's day.
- c) Ms Jordan finally shared emails and correspondence from parents praising staff for all their hard work and dedication to the school and students.

She thanked parents in attendance for their continued support and outlined the positives which now dominate the school ethos.

2) Online safety

- a) Mrs Murphy shared some national data around recent online activity across the country and the actions we are taking as a school.

Behaviour: Trend April 2020 to January 2021



- b) As a school we are teaching the children through the Global Citizenship curriculum about online safety.





- c) Following the last PiP meeting we have the monthly online safety newsletter for parents.
- d) Digital resilience video to be shared online for parents to use for support.
- e) 3 key websites were shared which have online support for parents:
 - Common sense media
 - NSPCC
 - Net Aware

Feedback during this discussion:

- Should the newsletter be sent to parents via email and through a text message to ensure everyone reads it instead of just on social media?
- Key websites to be added to school website?

Please send us your thoughts through the Tps.ppg@taw.org.uk email.

3. Mental health awareness

- a) Mrs Murphy shared the 4 tier system in school that we are using to support students with their mental health:
Tier 1: Referral to “Mighty Minds” for some work around coping strategies for anxiety (in school)
Tier 2: Referral to School Nurse/Public Health Nurse for intervention around body image, eating disorders, and self-confidence.
Tier 3: Referral via the Inclusion Panel for School Counsellors for support with mental and emotional health including low level self-harm.
Tier 4: Referral to GP or hospital for professional intervention through CAMHS for suicidal intentions.

Feedback during this discussion

- Names of a company that could support the school further with the in-school counselling were discussed.
- Parents felt happy with the support we are giving as a school.
- Important to provide students with the knowledge about which mental health struggles are normal for everyone – particularly following the pandemic - and how we teach the students to manage this.

4. Family fun challenges and rewards for the summer

- a) Mrs Young shared the family fun challenge for the summer holiday for current pupils and new Year 7s.
- b) Feedback on Virtual summer family quiz before the summer holiday

Feedback during this discussion:

- Parents loved the idea of the family challenge again
- Parents suggested that we add in ‘going for a bike ride’ or ‘geocaching’
- Parents felt that the idea of quiz is brilliant, all be it a lot of work for the quiz master if a big uptake!





5. Feedback from parent questionnaire and actions since previous meeting

- a) Ms Jordan shared the following information with feedback and actions from parents. These comments were taken from the 2019/2020 survey and have been actioned throughout the year.

Parents said/ felt in 2019/2020	Action taken	Impact
Parents liked the year 7 separate lunch	Because of COVID, we have had to separate the year groups, but will be keeping students in their year groups as far as possible next year.	Fewer cross year incidents. Higher standards in all year groups.
Parents were worried that there was regular and ignored bullying following the posting of the online video	Introduced a logging system and bullying logbook. Categorised incidents as B1 (actual bullying) or B2 (friendship issues not meeting criteria as set out by DFE). Had a kindness drive in all year groups, particularly year 8 where there were more problems outside of school. Improved online safety exposure for children and parents.	The continual reduction of incidents. Improved kindness and respect visible. We will still continue to work on this.
There was a perception in in the 2019/2020 survey that there was still too much in class disruption from poorly behaved children. Too many warnings/ chances to get it right.	We modified the behaviour system moving from 3 warnings to 1.	There are fewer instances of disruption in lessons evidenced by our call out system and learning walks.
Children need more support to get it right	Introduced the Exclusion Prevention Room – opportunity for students to receive additional intervention. Employed 4 new Behaviour Intervention Mentors (BIMs) to work solely on this area.	Reduced Fixed term Exclusions. Improved behaviour in and around school.
SEND support/ training	Overhauled the entire SEND team this year. Employed additional staff. Quality CPD in place.	Improved feedback from parents re: SEND provision on the whole. Intervention support showing impact.
Educating the whole child/ developing their skills for the future	Introduced fully the Global Citizenship agenda; focus on developing opportunities to be a hero!	Improved standards in all areas. Evidenced via learning walks, student interviews, staff interviews/ improved parental feedback.
Communication an issue	Taken on additional admin staff. Made certain roles permanent. Improved email communication lines.	Improved feedback re: COMMs from parents. BUT there are still things we want to develop.

- b) Ms Jordan explained that there has been a significant increase in positive comments from parents, however, there are still some areas of inconsistency to work on as a school. These were discussed and identified as priorities and included: communication, homework and clubs.





6. LPPA

- a) The Leading Parent Partnership Award was introduced to parents
- b) The award is a recognised award which will help us to work more effectively and productively with parents in order to improve the school for our community.
- c) The aim is to get members from the meeting to form part of the working group, to visit the school and complete a range of different tasks to help improve our school further.
- d) Parents in the meeting were asked to email Tps.ppg@taw.org.uk if interested. If you were unable to attend the meeting but would be interested in finding out more, do please email in.

The meeting closed at 17:04.

