



# The Telford Priory School

## Year 7 Literacy & Numeracy Catch Up Premium

### 2017 - 2018

**Total allocated funding 2017-18: £14,145**

#### **What is catch up premium and how is it used at The Telford Priory School?**

Catch up premium is additional funding given to schools to support pupils who did not achieve the expected standard in reading or mathematics at the end of KS2. Each school is allocated funding based on the amount of funding they received in the previous year. It is up to schools to decide how to use the funding most effectively to support students who have not reached the expected standard.

At The Telford Priory School we use the question level analysis function in the Analyse School Performance service. This allows us to identify areas that require more support for Year 7s who haven't reached their expected standard in key stage 2 tests. After we have identified students' additional needs we put in place the support required to help students achieve their expected standard. We use different methods, based on research of effective practice carried out by the Education Endowment Foundation.

#### **Funding allocation:**

Students who need additional help in literacy or mathematics receive support through the following interventions:

**Ninja Mathematics:** A skills based intensive intervention programme that focuses on the mastery of multiplication, mental arithmetic and basic mathematical skills.

Average Key Skills score Sept 2016	Average key skills score Sept 2017	Net change
22%	58%	36%

**Tutor Time Arithmetic Intervention:** Teaching Assistants worked with small groups on a bespoke arithmetic programme during tutor time. Pupils who participated in this programme accelerated their progress (above what was expected) in mathematics by 0.6 sub levels over 2 terms.

**Corrective Reading Programme:** A phonics based programme that develops reading comprehension, phonological awareness and spelling.

**Year 7 Stepping Stones Group:** A group for students with literacy, numeracy and SEND needs. They are taught by one specialist teacher and teaching assistant for the majority of their subjects following a thematic curriculum focused on improving literacy and numeracy.

Access criteria: To access catch up provision, year 7s must meet one or more of the following criteria:

- KS2 reading score <85
- KS2 mathematics score <85
- ASP identified significant deficits in one or more skills area
- Reading age 12 months or more below chronological age
- Identified SEND needs
- EAL students with a limited command of English

## FUNDING USE AND IMPACT 2016 – 2017

### Corrective reading

Impact measure: Change in reading age

Average reading age September 2016	Average reading age June 2017	Net change
7 Years and 9 months	9 Years and 8 months	1 Year and 11 months

70 students followed the corrective reading programme. In 9 months the students following the corrective reading programme made an average gain of 23 months in reading age. All made improvements in their reading age, with the largest gain being 5 years and 1 month. Those with the lowest scores initially made the largest gains.

**Next steps:** Continue with the programme in 2017 - 2018.

### Year 7 Stepping Stones Group

Impact measure: Levels in English and Mathematics

Group	English baseline	English Summer 1	English net change	Maths baseline	Maths Summer 1	Maths net change
Stepping Stones	0.16	0.22	0.07	0.15	0.24	0.09
Results for students not on the Stepping Stones programme (with a similar KS2 profile)	0.17	0.19	0.02	0.17	0.18	0.01

Students in the Stepping Stones group have shown accelerated progress in English and Mathematics compared to the previous year 7 of a similar profile that did not receive the same level of additional support. This group also showed higher attendance than the previous year's comparable cohort (93.5% vs 89%).

**Next steps:** Continue with the programme in 2017 – 2018 and work with other specialist programmes to further develop the accelerated curriculum. Extend provision into year 8.