



**Learning**  
Community Trust

# PROVIDER ACCESS / CAREERS POLICY

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## Policy statement on provider access

### New Road Academy: Provider Access Policy 2023

#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### Pupil entitlement

##### **All pupils in years 8 to 11 are entitled:**

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (Including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

#### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

**Previous providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Telford and Shrewsbury Colleges
- In-Comm and The STEM Workshop
- ASK Apprenticeships
- Harper Adams University
- A range of local sixth form providers, including Madeley Academy, Thomas Telford, Newport Girls' High and Abraham Darby.

**Destinations of our pupils**

Last year our year 11 pupils moved to range of providers in the local area after school:

- Telford College
- Shrewsbury College
- Loughborough College
- Coaching Connexions and Shrewsbury Town Academy
- Madeley Academy, Abraham Darby, Idsall, Queen Elizabeth sixth forms
- Rodbaston and Walford Colleges
- City of Wolverhampton College

**Management of provider access requests****Procedure**

A provider wishing to request access should contact Laura Burke, Careers and Enterprise Officer via [laura.burke1@taw.org.uk](mailto:laura.burke1@taw.org.uk) or phone 01952 386400.

**Opportunities for access**

The school offers the six provider encounters required by law (marked in bold text) and several additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

**Premises and facilities**

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian.

The Resource Centre is available to all pupils at lunch and break times.

## Careers Policy

### Vision and Values

This policy is underpinned by our long-term vision and core values. At New Road Academy, we are committed to our school being one of excellence; where our students believe that “a Hero can be anyone” and they leave us ready to enter the world as a employable, positive member of society. A true Global Citizen.

We are committed to implementing a careers programme that:

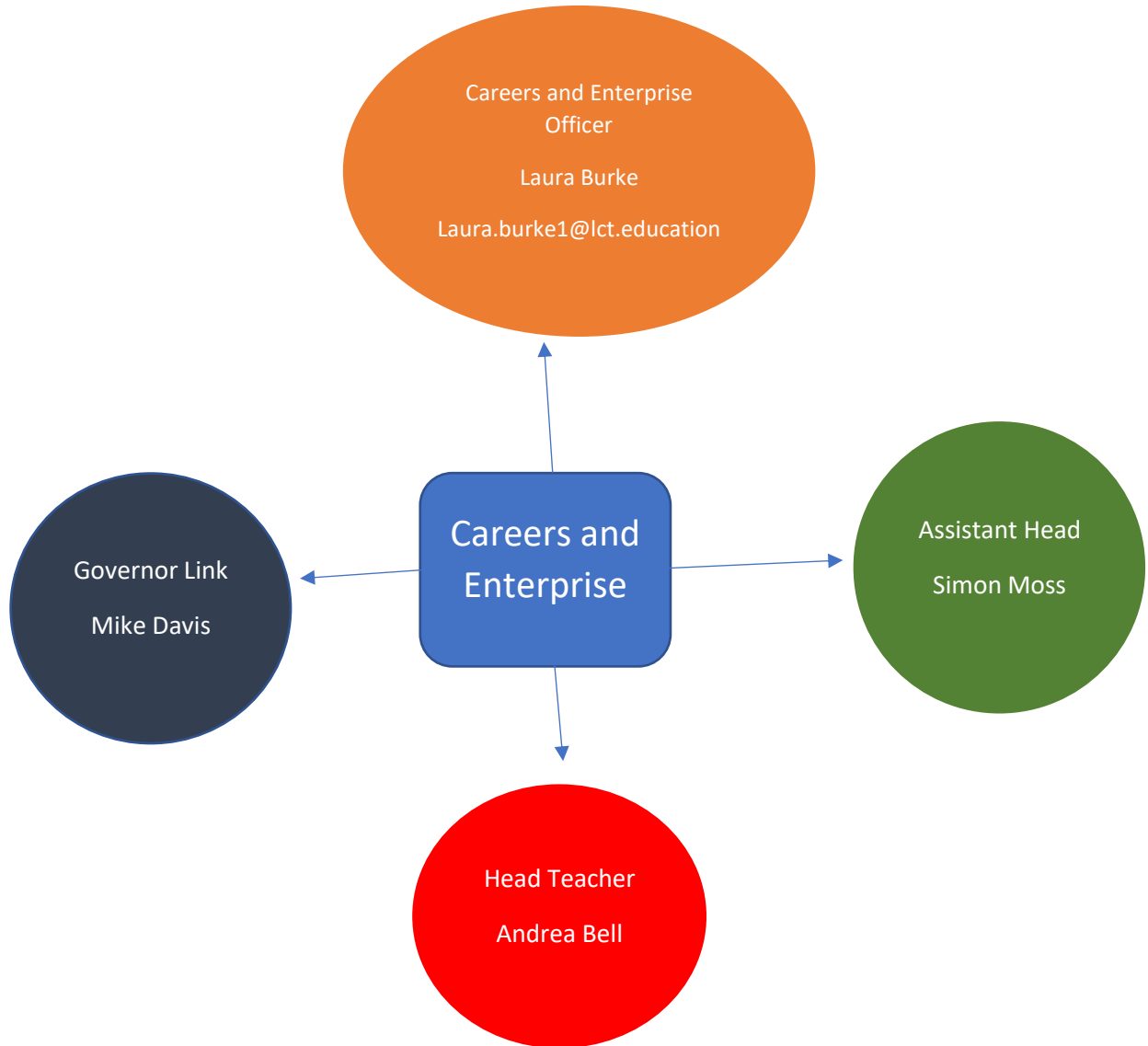
1. ensures all learners develop enterprise and employability skills relevant to all areas of the curriculum
2. ensures all learners receive careers information
3. ensures all learners have the opportunity to participate in work experience

The aims of this policy are:

1. to offer a Careers curriculum that builds on existing skills and developing new ones through an embedded whole school approach, integration into all subject areas and focus in the PSHE curriculum throughout both KS3 and KS4.
2. to empower our students to make informed choices about their career and the confidence to follow them through at key transitions points in their schooling:
  - Year 8 and GCSE options
  - Year 11 and futher study pathways
3. to help our students engage meaningfully with a wide variety of experiences:
  - in school with local FE/HE providers, PSHE activities, virtual experiences of workplaces and national careers events such as National Careers Week
  - in the community by utilising links with New Road Academy and local buinesses
  - in the work place via work experience
  - with Futher and Higher Education providers; with both visits to local providers and invitations to talks by their representatives
  - on interesting and aspirational trips aimed to encourage all students to set ambitious goals
4. to enable our students and their guardians to understand the local labour market information and have the skills necessary to interpret that for their own gain; to ensure they make the right choice for them
5. to challenge stereotypes in the workforce
6. to raise aspiration and empower our students to be successful throughout each pathway they choose.

**Key Staff**

We recognise the importance of putting in place effective arrangements for the management and delivery of the programme, so we have a highly knowledgeable team in place to ensure this policy is up to date, regularly reviewed and in the best interests of our students.



**Statutory Requirements and expectations through the Gatsby Benchmarks**

Gatsby	Benchmark Explanation	What it looks like at NEW ROAD ACADEMY
1. A stable careers programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, parents, teachers, governors and employers.	Careers Policy written and shared with Governors, SLT and Staff Assemblies, Parents Consultation Evenings Careers and Enterprise Board Careers Programme published on Website Careers Adviser employed
2. Learning from career and labour market information	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	LMI Widget on website LMI assemblies/ consultation evenings LMI displayed- posters/ library Careers Adviser employed Twitter account regularly used to share LMI to Parents
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	Careers and Enterprise activities/days Aspire to HE Destinations tracked Careers Adviser employed Transition programme to local college Pupils RAG rated for RONI and given intervention as appropriate
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths	University Outreach and participation Aspire to HE Subject displays Topics linked to careers in lessons Curriculum link logo Close relationship with Fujitsu, The Phoenix Group, Attingham Park and other local providers
5. Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Career days Inspiring talks and workshops Assemblies Mock interviews with external employers Employer Speed Networking Enterprise challenges and virtual opportunities to experience the workplace Employer Panel event
6. Experiences of workplaces	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.	Year 10 work experience programme
7. Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.	FE/HE visits Participation in school assemblies Careers/ apprenticeship fairs Aspire to HE programme Drop-in sessions at breaktimes Taster days
8. Personal guidance	Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level.	Careers Adviser employed by school offering 1:1 careers guidance at least once by the time students reach 16.



	<p>These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.</p>	
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This list of activities is not definitive and we regular monitor, review and evaluate our programme and develop it as necessary in line with the needs of our students and opportunities that become available.

**Stakeholders and Partners**

**Parents and carers:** we recognise the importance that parents/carers have in their child’s career development, so New Road Academy is committed to ensuring they are involved in this process; from regular updates on social media, newsletters; annual parental surveys and invitations to events at school; such as Open Evening, Settling In sessions etc.

**Careers Support agencies:** New Road Academy has an annual agreement with Telford and Wrekin Council to provide support with our careers programme. We also employ Level 6 qualified Future Focus advisors to deliver high quality 1-2-1 guidance to all Year 11 students.

**Employers, community partners and learning providers:** we aim to work collaboratively with local companies and employers to ensure our students understand the local community and labour market in which they live. Our local colleges and higher education providers are invited to meet students face to face, as well as give aspirational talks and run experiences for our students to enjoy. We have a close working relationship with Fujitsu and the Aspire to HE programme, both of which give our students access to a host of exciting experiences.

This policy should be read in conjunction with the Careers Programme 23/24.

This policy will be reviewed annually.

Date approved: July 2024

Date of review: July 2024

Date of next review: July 2026

Signed: L Burke (Careers Officer)

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