



8th September 2023

STANDARDISED TESTING

Dear Parent/ Carer,

At The Telford Priory School, we believe in providing every student with the opportunity to realise their full potential and achieve at the highest level. To do this, we must know each child's strengths and areas for development.

To gain a better understanding of the learning needs of our students, we are going to be administering a series of standardised assessments with all students in Year 7, 8 & 9 over the school year. I have outlined a summary of the different assessments that will take place throughout the school year below:

- **CAT (Cognitive Abilities Test) (Y7 Only)** – An assessment of the main types of reasoning ability known to make a difference to learning and achievement.
- **PTE (Progress Test in English)** – Assessing key aspects of English appropriate to the age of the student. This includes phonic knowledge and skills, spelling, punctuation and grammar and reading comprehension.
- **PTM (Progress Test in Maths)** – Assessing maths to provide practical, reliable and independent snapshots.
- **PTS (Progress Test in Science)** – An assessment in science assessing students scientific knowledge covering biology chemistry and physics.
- **NGRT (New Group Reading Test)** – A standardised adaptive assessment to measure reading skills.
- **NGST (New Group Spelling Test)** – A standardised adaptive assessment to measure spelling skills.
- **PASS (Pupil Attitudes to Self and School)** – A assessment that explores pupils social and emotional wellbeing.

Each test is standardised against national benchmarks and will provide key information to support your child's progress throughout the academic year which includes:

- Future curriculum planning
- Adjustments to learning, teaching and assessment
- To show where your child is at now and identify any additional support
- Identify any barriers or gaps in knowledge

Your child should not feel worried about these assessments; they are formative assessments which will be used by the school to ensure they receive the right challenge, support, and educational experience.

If you have any queries or concerns, please do not hesitate to contact me at chris.byrne@taw.org.uk.

Yours faithfully,

Chris Byrne
Assistant Headteacher

David Barber
Acting Headteacher