



*Learning to
talk*

**O
R
A
C
Y**

*Learning
through talk*

P(Perseverance) R(Respect) I(Innovation) O(Opportunities) R(Reflective) Y(You are the hero!)



‘Students value the creation of a safe and supportive environment in which people listen and do not ridicule each other. This environment is underpinned by a classroom culture in which every student feels what that what they have to say matters’ – *Voice 21*

“A democratic society needs people who have linguistic abilities which enable them to discuss, evaluate, and make sense of what they are told, as well as being able to take effective action on the basis of their understanding...otherwise there can be no genuine participation, but only the imposition of ideas of those who are linguistically capable” - Kingman

Oracy at TPS

At TPS, these Oracy strategies can be seen in each and every classroom. We have thoroughly researched the best ways to promote oracy in the classroom, allowing the students to ‘find their voice’.

Remember to **SHARE** when answering or asking **QUESTIONS!**


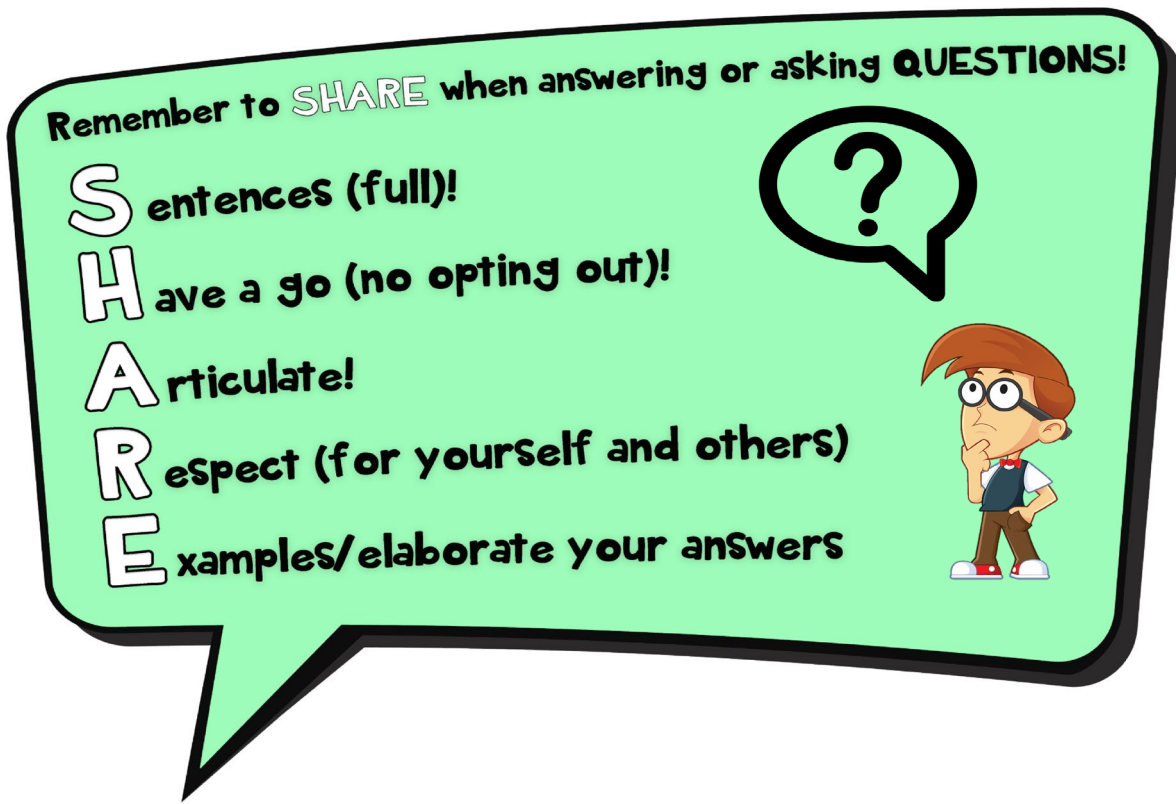
Sentences (full)!

Have a go (no opting out)!


Articulate!

Respect (for yourself and others)


Examples/elaborate your answers



Think – Pair - Share




Turn & Talk





Say it again better



Talking roles



Stop and Jot



Listening

Why is oracy important?

A way for you to articulate your thinking/ experiences

Allows you to engage with the subject

Builds confidence in your ability to speak

Helps you think critically and justify your thinking

Allows you to develop your vocabulary

Opportunity to express understanding and knowledge

Provides an opportunity for collaborative thinking

Develops personal relationships through structured interactions

Helps you explore your individuality/ 'find your voice'.

Allows you to verbalise how you problem solve

High Expectations for oracy

- Show respect by **tracking** the speaker
- Show respect by listening to the speaker
- Don't interrupt.
- Follow the guidelines for talk as instructed by your teacher.
- Have a go – **SHARE** your ideas/ ask interesting questions.
- Speak in full sentences.
- Make eye contact & articulate yourself clearly.
- **No off-task talk.**

Remember to **SHARE** when answering or asking **QUESTIONS!**


Sentences (full)!

Have a go (no opting out)!

Articulate!

Respect (for yourself and others)

Examples/elaborate your answers



How to support at home

As Parents/ Guardians/ Carers you can:

- Ask questions about the book/ text/ home learning task, and ask them to answer in full sentences/ explain in full...
- Read aloud to your child. ...
- Play word games. ...
- Talk about their day. ...

When speaking, ask them to:

- Speak clearly/ articulately
- Make eye contact
- Project their voice
- Elaborate on what they are saying
- Construct and ask their own questions

For more on the importance of oracy, visit <https://voice21.org/>